



YEAR 7 RETREAT

Kingdom Building

by Paul Bryce, Deputy Headteacher

Since the last newsletter, we have spent time reflecting on the themes of Building the Kingdom and Faith. The Year 7 Retreat, organised by Fr. Kevin and the Chaplaincy team, was a great way for all to reflect on our faith journey, with different activities throughout the day culminating in a whole year mass. We are now looking forward to the Year 8 retreat in July. This term tends to be the busiest with an abundance of trips and activities going on and plenty of opportunities to Build the Kingdom here at Chertsey. Being with the children outside the classroom and the relationships that are formed, in this different context, is at the core of our Salesian ethos. All our students have had the opportunity to get involved in an array of events such as going to see Hamlet, a talk by a Holocaust survivor, a trip to Marwell Zoo, Year 10 Careers Day, Year 12 Work Experience week and many more. This week we held our annual Year 9 Extra-curricular Evening when all Year 9 students stay back after school and all staff get involved with an activity. The highlight of the evening for me was when Angelica Bugarin made an impossible shot to win the dodgeball game for her team. The DofE students and teachers are on the North Downs again this weekend, hopefully in the sunshine, and I look forward to seeing some of our children and their families at the 'Walk for Sean' next weekend. Thank you for all for your continued support and God Bless.

Gospel Reflection

Luke 1:57-66,80

2017-18: Building the Kingdom from Salesian School

On Sunday we celebrated the feast of the Nativity of St John the Baptist. The Gospel story focuses on John's parents who were called to demonstrate great faith in the Lord when they learned that they were to conceive late in life. John's father, Zechariah, understandably, found this difficult to get his head around at first but was well rewarded once he had accepted what had been foretold.

Having faith in someone or something is fairly straightforward when we have lots of evidence of that person or that process delivering the goods in the past. It's a lot more challenging when we have nothing tangible to hang our faith on, when we have no prior experience of something coming to fruition. This is what stops many from having faith in God; in this most

discerning of ages, we want irrefutable proof and complete understanding if we are to be accepting.

Of course, God doesn't work like this. He is a mystery and we're not very good at accepting mystery. Yet, we know that in decent Catholic schools we're all called to demonstrate great faith in each and every child, regardless of how little prior evidence of success they have demonstrated. It is in these children, who may present with the least redeeming features, which we are most likely to meet God and when we have faith in them, amazing things happen. The same is true when we demonstrate faith in God, particularly when we appear not to have any good reason to do so. However, those who can overcome their doubt will go on to reap the rewards!

Reflections on faith:

- Who or what do I demonstrate great faith in and why?
- Who do I need to place more faith in? What might happen if I did?
- What stops me placing my faith in God?
- What might happen if I showed more faith in myself / others / God?

Leadership Update

On behalf of the Governing Body, I am delighted to announce that Mr Kibble has been appointed as Deputy Chief Executive of the Xavier Catholic Education Trust. Initially, this will be a part-time position and so Mr Kibble will still be based at Salesian School and continue as Executive Headteacher for both Salesian and Chertsey High Schools.

Mr Kibble will be working closely with Mr Paul Gower, who was recently promoted to Head of School at Salesian, in order to ensure a smooth transition in responsibility over the coming years. From September, Mr Gower will oversee the day-to-day running of the operation and Mr Kibble will provide overall strategic leadership as well as continuing to offer a highly visible presence around school.

I am also pleased to announce that our existing Leadership Team will be further bolstered by the appointment of an additional Deputy Headteacher, Mr Owen Bruynseels who joins us from SJB in Woking. We are confident that this strengthening of our Leadership Team will ensure the continuity of the high standards of service, which we offer all our students and their families as well as enabling us to undertake

an important service to the wider community without any detriment to Salesian School.

I am delighted to share this good news with you. We are deeply committed to promoting our vision of education not just in individual schools but also in the wider diocesan community and reaching out to other schools in need. This is the service that Mr Kibble and Salesian School has committed itself to for many years and the fruits of this work are the support and reputation that Salesian School has won from our staff, students, parent and families and from the wider community. May I thank Mr Kibble and all the staff for the wonderful dedicated and inspirational service that they offer our young people and their families.

Fr. John Dickson SDB, Chair of Governors

Year 12 Hamlet Trip

To go or not to go to Hamlet at the Globe? That is the question. Well, trust your handy English Literature student to answer such an age-old question. If you have happened to read the epic tragedy that is Hamlet, you will find a play filled with angst, grief, and intense climactic physical and mental action. However, like all of Shakespeare's plays, Hamlet is not meant for the Sunday reader in book form. Hamlet is truly at home on stage, performed to the true brilliance of Shakespeare's genius. Elle While's interpretation includes Michelle Terry as troubled prince Hamlet. Terry brings a refreshing air to the play, not just reinventing the character of Hamlet in a new gender but also for the modern day audience; seemingly translating all stage directions into instinctive movements. As a viewer, you simply can't take your eyes off her for fear of missing even an over exaggerated eye roll. Every monosyllable of Hamlet's lines is uttered with an intense and overwhelming passion, filling the vestiges of the Globe with the beauty of classic playwriting. Aside from the shining protégé that is Hamlet, the cast is brimming with actors who truly embody each character. Characters who may have appeared flat in the written version of the play, such as Polonius and the Grave Digger, come to life on stage, entertaining every demographic of audience with sharp quips and a strong sense of wit. Furthermore, the character of Guildenstern, played by Nadia Nadarajah, is reorchestrated with the disability of being deaf. As a result, Hamlet is much more representative of our society as a whole, and this only builds on my positive impression of this interpretation. This version truly brings Hamlet to life. Rather than

Salesian Newsletter

29 June 2018

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emulating the Jacobean setting the artistic directors choose to dress the play as something rather more 'normal', making the play easy to understand and interpret, even if (like many of us) you can't interpret Shakespeare's special lexicon of English. If you think Shakespeare to be the last thing you would like to see live, then think again. Believe you me; Hamlet is no longer a play for the closeted bookworm. Methinks you doth protest too much.

Megan Lewry (Year 12 Student)

Year 12 Business Trip

This week 31 Year 12 Business students visited the BMW Mini Factory in Oxford for a two-hour guided tour. The first factory focused on the automation involved in producing the frames for the Mini Cooper, Clubman and Countryman. Interestingly it involves thousands of robots and is manned by fewer than 50 employees. This showed the students a fantastic example of capital-intensive production, which links to the A Level specification they have learnt this year. The second factory focused on the vehicle assembly line of each component, which was all made to order including colour, interior & alloys. Students asked a whole range of questions and were able to see the cars driven off the production line at the end ready to export or drive to the appropriate dealership.



The day concluded with a visit to their museum where we were able to see the changes over time, to this once classic British car, an insight into the development in the industry over many decades.

Carly Griffin (Head of Business & Economics)

Year 12 Work Experience



Between 18th and 22nd June, all Year 12 students undertook a week of work experience. The Sixth Form Team encouraged the students to seek out their own placements, simulating job searching. Reflecting with students this week, most are very mature in their thoughts on their experiences with the majority expressing how enjoyable and/or useful it was. A number having been offered additional opportunities, including some paid summer work. Other interesting outcomes include students who had originally thought they were not keen on office work returning having loved the team-work feel and interactions between the staff. Most now know the transferrable skills they can apply to their future endeavours.

It has been wonderful hearing not just feedback from staff visiting students on placement, but also hearing from employers too. There has been a lot of praise for the students in their maturity, professionalism. Many

have said what great ambassadors the students were for the college, and would happily take them on again. Plans are already in place for improvements for next year, but all-in-all, a very successful set of placements that students can use for their future applications.

Sophie Crabb (Head of Year 12)

Year 10 Career Day



Wednesday's Career Day marked the beginning of a two-day event designed to get the students thinking about their next steps post GCSEs. We were fortunate enough to have over 30 industry experts visit us in the morning to talk about their own careers and how they entered their professions. The students heard from a range of speakers including Quantity Surveying, Hair and Beauty, Medicine, Banking, Mechanics, Occupational Therapy, Armed Forces and Business Management, amongst many others. A particular highlight was the midwifery talk, which included a range of props.

Each student attended eight talks across a frantic two-hour period before heading off for their first taste of work experience. Many students shadowed parents, friends and relatives visiting workplaces ranging from the ITV studios, O2 Head Office to our local feeder schools. We were also fortunate enough for Juniper Networks to take 30 Computer Science and Business Studies students to experience the exciting and interesting world of work first-hand. The day has inspired all students to consider the range of industries and opportunities available to them and we hope it will open their minds to the variety of options available to them if they continue to work hard.

Adam Smith (Asst Head of Year 10/Teacher of Computing)

Year 10 Sixth Form Taster Day



This term we held our first Ten to Sixth Experience, giving our Year 10 students the opportunity to find out about Sixth Form life and study. Following some engaging subject assemblies in the first half of term, students selected their timetable for the Taster Day. This included all subjects on offer in Sixth Form as well as some informative sessions on apprenticeship, applying to university and aspiring to Oxbridge.

It was a great day all round with incredibly positive feedback from on how the students rose to the

occasion. They were smartly dressed, keen to learn and maturely behaved throughout. The students too enjoyed the experience of being Sixth Formers and many felt it provided a real insight in what they want to study after GCSE. Some student comments were:

'The day inspired me to work harder at GCSE so I am able to study the options I want at A-level'

Lessons were 'challenging but fun' and 'faster and more engaging'

'The teachers really treated us like adults'

'It made me even more enthusiastic and engaged to learn'

'Can we have 2 days next time to try more subjects?'

Now it's on to Year 11 and working for those all-important GCSE grades!

Matthew Roberts (Asst Head of 6th Form/ Teacher of Science)

Year 10 World Farming Talk



Recently we were fortunate enough to welcome David Finney from Compassion in World Farming to Salesian. David gave an insightful talk to our Year 10 Food Preparation and Nutrition class. The session included the students completing a personality quiz (to discover their initial thoughts on current farming processes), a presentation on farming methods of cattle, poultry and fish, a short video explaining the current EU Animal Welfare legislations and finally a Q&A session. Ethical issues relating to food products is an integral part of their GCSE specification and it was amazing to see the students so engaged and empathetic about such hard hitting content. Following David's visit, he emailed expressing his mutual enjoyment of the day

"It was lovely to meet the Salesian students, what a fantastic and polite group they are. They were so attentive and interested, I was really impressed. I have never visited a school and received such wonderfully inquisitive questions!"

On reflection with the class, it was clear that David had left a pertinent ethical imprint in their minds. I feel very proud of their mature attitudes and enthusiasm and look forward to welcoming David back next year to talk to my new GCSE class!

Katie Murphy (KS3 Lead / DT Teacher)

Year 10 History Trip

This week, 56 keen Year 10 Historians were invited on a trip to hear from a Holocaust survivor. As this is part of the learning for GCSE and such an interesting topic, this opportunity was a real privilege.



The story was delivered by Marcel, a French Jew who told of how he went into hiding with an Italian couple in Paris. His mother was admitted to a mental hospital

having suffered a nervous breakdown due to living in fear of what might happen to her and her family in Nazi occupied France. Marcel was not sent to a concentration camp but he told us of the anti-Semitism he faced growing up in France. Hearing his story first hand was particularly moving. The students asked some great questions at the end and of course, conducted themselves with great Salesian spirit!

Ingrid Barnsley (Teacher of History / Head of Rinaldi)

Year 10 Drama Devising Exam



On Monday 25th June our Year 10 students performed across 11 groups for their Devised exam. We were extremely impressed with the creativity shown by the students in their own original work. Topics they chose included the Grenfell Tower tragedy, body dysmorphia and the Bridgend suicides. A real sense of maturity was shown in handling these hard-hitting subjects.

Sarah Garbett (Head of Drama)

Slovakia Visitors

This week, we have had the pleasure of hosting 29 students and 4 staff members from our partner Salesian school in Bardejov, Slovakia. Our friends from Slovakia have been taking part in a range of specially provided activities and lessons, as well as attending some of the day-to-day lessons in both lower and upper school. They took part in Woodwork and Photography/Art workshops, as well as experiencing RE, Geography, History and ICT lessons throughout the week.

Thirty of our current Year 9 students who will take part in the exchange programme have been enjoying getting to know the Slovakian students during a wide range of extra-curricular activities. These have included shopping in Windsor, a picnic and volleyball at Virginia Water Lake, a round of Top Golf, and a BBQ at Guildford Road (courtesy of our in-house BBQ guru Mr Keeling).



We look forward to our visit to Bardejov in October, and wish our visitors a safe journey home.

James Roberts (Teacher of RE)

Year 8 Maths Enrichment Day



Four lucky Year 9 students participated in the Guildford County School Maths Inspiration day alongside a number of schools in Surrey. Fin Alba, Ethan Kandial, Harry Guy-Williams and Flinn Meehan,

took part in a range of activities and investigations including Maths Magic, Construction, Deciphering and Algorithms. They represented Salesian with real enthusiasm and hopefully this opportunity has inspired them to challenge themselves and appreciate the significance of Maths outside of the classroom!

Chandler Cranfield (KS3 Maths Coordinator)

Good Shepherd Celebration 2018

On Wednesday 20th June, the Memorial of St. Alban, a number of our Year 7 students attended the annual Good Shepherd Celebration at Worth Abbey, West Sussex. We have a proud tradition of being in the position to represent Catholic secondary schools in this increasingly popular diocesan event.



The Benedictine monastic community at Worth Abbey are the usual hosts for this event, with the Liturgical Celebration at the heart of the day. Bishop Richard Moth, Bishop of Arundel and Brighton presided at the Liturgy. A huge number of primary schools were represented with many students taking part in the choir or participating as readers, altar servers, musicians and liturgical dancers. The turnout was the highest I have seen in the many years that I have been attending this gathering.

The celebration concluded with a lovely picnic lunch on the extensive lawn outside the Abbey church. Particular thanks go to Mrs. Hibbins-Durkin (2nd in RE) and Br. Papierz SDB without whom this trip would not have been possible.

Fr. Marco Villani SDB (Chaplain/Teacher of RE)

Year 7 Extra-Curricular Week

Year 7 recently sat their end of year exams and did astonishingly well throughout what is an incredibly difficult week for them. We are very well aware that students work especially hard on their classwork and homework all year, that pressure can mount and it can sometimes seem a little overwhelming. In a bid to remove some of that stress and to 'hit the reset button', we have recently introduced (as the students like to call it) 'no homework week', or as I like to call it 'extra-curricular week'. The aim of this is to completely free up students time both at break and lunch. Teachers have offered extra clubs and activities, such as; Rocket Building and Launching, Italian Club, Debate Club, Dungeons and Dragons...on top of all the usual extra-curricular activities that normally run. It has been lovely to see students so excited about the additional opportunities Salesian School has to offer, with a life outside of the classroom! I would also like to say a huge thank you to everyone that supports, has supported Year 7 throughout their exams.

Pete Fullbrook (Head of Year 7)

Year 7 Geography Club

As part of the Year 7 Extra-Curricular week, the Geography department held a creative club where we made volcanoes! Students brought their own

water bottle to form the vent of the volcano and the structure was built up using papier mache. The Art department kindly lent us lots of brown, orange and red paint so that we could paint the volcanoes to make them look as realistic as possible. It was a very messy affair but we all had huge amounts of fun and the final results were spectacular! The volcanoes will be erupting (with the help of some vinegar and baking soda) at Creativity Evening on 12th July.

Pippa Hunt (2nd in Geography, Asst Head Yr 11)

Year 7 to Marwell Zoo

Blessed with good weather on the 26th June the whole of Year 7 set off to Marwell Zoo. We were lucky to be accompanied by 5 of our science interns who are with us for 4 weeks getting a taste of school life. Pupils enjoyed everything the zoo had to offer whilst completing a booklet of questions. The focal point of the day was to consider the adaptations of the different animals in order for them to survive in their natural habitats. Students did a fantastic job of this and were incredibly knowledgeable by the end of the day! Two of the highlights of the day were watching the giraffes being fed and the meerkats enjoying the sun. The day, of course, finished at the gift shop before heading back to school.

Vicky Barclay (KS3 Science Coordinator)

Year 7 Retreat

On Monday 18th June, our Year 7 students had exclusive use of our Sixth form site for a full day retreat on the theme from Psalm 139 "You are wonderfully and beautifully made". All the activities were planned to celebrate that we are all made in the image of God and called to reflect this in how we treat each other, our world and ourselves.

The day was spent moving between a variety of activities in their tutor groups, lasting ½ hour each, encouraging our young people to experience the richness of Christian prayer, to be creative, and to work together. This sense of togetherness was further celebrated at lunchtime when each tutor group sat together and shared lunch. The day closed with Mass where we praised God for the gift of each other.

This is our first whole year group retreat and it was a huge success, enhanced by a number of our Year 12 students, who joined in the activities. Thank you to everyone involved.

Fr Kevin O'Donnell (Chaplaincy/Teacher of RE)

Year 7 Cafod Walk

On Wednesday 27th June, almost 250 students from Year 7 completed a 0.48km circuit of school in Tutor Groups with their Tutors.

They completed this challenge in under 15 minutes, carrying their school bags with them to help remind them that refugees must carry their life's belongings as they flee their homes.



The aim of this event is to respond to the call of Pope Francis in showing solidarity with refugees fleeing persecution, war, famine, drought and conflict. The Catholic Agency for Overseas Development (CAFOD) is the official aid and development agency of the Catholic Church in England and Wales and has launched several campaigns over the past couple of years; "Share the Journey" is the latest campaign that has been promoted amongst schools and parishes.

Students from schools have teamed up with various parishes to walk, not only in solidarity with refugees, but also to raise awareness. The goal is for everyone involved to walk the equivalent of 24,900km, which is the circumference of the world.

I am delighted to say that our students and tutors, completed the equivalent of 119.52km! This number will be sent to CAFOD to add to their overall total. This is a great achievement for all concerned.

Fr. Marco Villani SDB (Chaplain/Teacher of RE)

News from the Cullum Centre

Past student Harry Sedgley and his Dad kindly put on a reptile-handling workshop in the Centre as part of the transition visit for new students joining us in September. A number of our current Year 7's were also present, giving a very warm Salesian welcome. The snakes were a particular highlight!



Ros Pool (Head of Cullum Centre)

School Production – Annie



Don't forget to purchase your tickets! Performances are on

Wednesday 11th and Thursday 12th July, order your tickets via Tucasi. A small number will be available on the door on the night.

Sarah Garbett (Head of Drama)

Celebrating Our Students

Izzy Pearson (Year 7) managed to score 20/20 for her end of test writing exam in French.

Olivia Burgess (Year 8) incredibly polite and well mannered, constantly showing a fantastic attitude in music; always pushing herself to doing extension tasks.

Bruce Matchett (Year 8) not only putting 100% into lessons but also, of his own accord, coming to practise in his free time to ensure that he gets top marks in his keyboard assessment.

Davide Masini (Year 8) achieving distinction in his most recent clarinet examination!

Megan Coetzee (Year 9) who completed the London to Brighton bike ride in aid of the British Heart Foundation. No small achievement at a distance of 54 miles!

Loxley Bayfield (Year 10) constant great effort and amazing CAD skills!

Kimberly Pagan (Year 10) outstanding achievements and creative project work in DT.

Charlotte Fry (Year 10) achieving 100% in 3 of her 4 Maths assessments. Not only is she a hard and independent worker, she is also an excellent support to her fellow class members.

Alana Matheson (Year 12) for securing some amazing work experience at Getty images, producing some incredible. She even managed to pap Teresa May!

Gus Armella (Year 12) for some impressive work at an Engineering company, which will help substantially with his A-Level coursework and applications.

Ali Moortasa (Year 12) for his personable approach during his week at Royal Holloway in the Psychology department.

Harrison Barnard (Year 12) who was "a pleasure" to have on work experience. He showed some great initiative and just got stuck in with all the lessons, taking it upon himself to get involved with the exercises and work with the students. An extremely polite and articulate young man.

Luca Morganti (Year 12), who "was an outstanding ambassador for Salesian" on his work placement.

Jamie Newton (Year 12) for his participation during the Personal Statement Workshop.

Lance Garcia (Year 12), received glowing feedback from his work placement. "An impressive young man who is a credit to his family and a great representative for Salesian. A great asset and always willing to assist in any task he was given. Great maturity and I have no doubt he will be extremely successful in the future."

Sporting News

Rounders

On Monday 25th June the Year 7 took part in a friendly rounders match against The Magna Carta School. Our team played really well (especially given the current heat wave) with player's of the match being Ella Townsend for amazing batting and Rose Gray for exceptional bowling and fielding. Despite winning the 2nd innings, we were just beaten by 3 rounders. Well done to all the girls for a great effort.

District Athletics Championships

On Tuesday 26th June, 35 student across Years 7-9 competed in the District Athletics Championships. All gave an incredible performance, despite the searing temperatures! A special mention to Carla Hobbs who took it upon herself to offer her help whenever and wherever she could in between her events. Some of our best performances came from Kian Devine (Year 9) won his hurdles race; Will Harding (Year 9) 3rd in his 100m race; Ella Townsend (Year 8) who in spite of it being her first attempt at High Jump, flew over the bar to come 3rd; Jamal Tuffour (Year 8) 2nd in the 100m; Freya Standley (Year 8) stormed through the finish line in both the 100m & 200m; and Year 9 girls relay team (Ella Stoner, Carla Hobbs, Holly Landon and Joey Siow) an exceptional race securing a gold medal, best time of the two races. All the children should be very proud of their achievements, bring on next year!

Year 9 and 10 Cricket

Year 9 and 10's recently took part in a match against Surbiton High School. Overall, they played extremely well in both batting and fielding. Salesian batted first with Madi Howard Norris having to retire after scoring 25 runs and Charlotte Close scoring a few fours to add to the tally. When fielding the girls knew exactly, as a team, where they wanted to set their fielders and

managed to stop many runs from being scored. Madi Hinton and Nicole Dragos' bowling was superb, despite Madi's sore knee; nothing would stop this driven young lady from bowling and gaining 2 wickets! Although this game does not count towards a trophy, it was great practice of hardball cricket. Very proud of the team!

Year 7 Cricket Tournament

More cricket success! Year 7's took part in a tournament at Surbiton Sports ground. All games were very close with runs being scored here, there and everywhere! Out of the four competing teams, Salesian narrowly missed 1st place to Fullbrook. Special mention to Ella Townsend whose bowling in the last over added 2 wickets to her tally, also Lucy O'Kelly for most improved player. For some, this was their first attempt at cricket! All girls should be very proud of their performance, they are most definitely a credit to their year group.

Lisa O'Brien (Sports Coach)

Getting to Know Our Teachers



Pete Fullbrook
Head of Year 7 and Teacher of
Physical Education

How I got into teaching

Before going to university, I spent a year teaching Sailing and Skiing, which stemmed a love for coaching and leading sport. At university, studying Sports Science and Exercise Physiology, I thought that a career in Sport Science was the direction for me, standing on the sideline and assisting elite athletes in their endeavour to improve the 1%. After a few exciting placements, I quickly realised that this line of work was not as fulfilling as I had hoped, and it was missing something. After university, I spent a year as a Sports Graduate Assistant at an Independent Boarding School, coaching sport and taking PE lessons. This fully immersive year into teaching had me hooked, and I applied for St Mary's University PGCE in the first term of that job. St Mary's placed me at Salesian School for my second placement and thankfully I have been here ever since!

Why I love my job

I love teaching PE because of the variety it brings; seeing students adopt sporting habits for life and grow a love of being active. You get to spend time with students outside of the traditional classroom setting where they are able to experience a variety of different sports. PE also allows you to be really flexible in the way you deliver lessons to students who vary in experience with different sports. The sense of community you get from working at Salesian School (both staff and students) just makes it a fantastic place to work! I love the role of Head of Year 7 because it ultimately gives me a chance to get to know (eventually) every student in the school. Transition from Primary School to Secondary School is difficult for all students, and it looks different for all students. To work with a team to support them in this process is incredibly rewarding, especially when you see them so involved in all we have to offer here and buying into the schools ethos so enthusiastically.

Interested in a teaching career? Contact Joanne Hawkins jhawkins@salesian.surrey.sch.uk or visit our website www.teachsoutheast.co.uk